

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject – English Class - VI

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
	April	23	23	Text book L-1-Who did Patrick’s homework, A house, A home(Poem) Supplementary Reader L-1-A tale of two birds Grammar- L-1-Nouns:Kinds L-2-Nouns-Number L-3-Countable and Uncountable Nouns L-4- Nouns: Gender Writing Skill- Writing Paragraphs	To show that how hardwork pays. Work in group and help each other to do homework. To teach the difference between a house and a home. To teach how one’s company affects you by the help of a story. Naming game with the available words	To teach the value of hardwork, how to make a house a home, empathy towards others. Avoid bad company.	Help students to learn about how to write or frame sentences by their own. Worksheet to be provided on nouns.
	June	09	09	Textbook L-2- How the Dog Found Himself a Master! L-3- Taro’s Reward Poem- The Kite	Drawing and colouring activity of dog and some animals. Write the names of all the things which can be used to give reward. Make a kite.	To teach students about faithfulness and honesty.	To teach the value of honesty and what is the importance of being truthful.
	July	26	26	Textbook L-4-An Indian-American Woman in Space:Kalpana Chawla, Poem- The Quarrel	Work in groups and discuss the geographical activity about space. Role play showing quarrel among each other.	To teach about will and strong determination.	Life history of some other astronauts too.

				<p>Supplementary Reader</p> <p>L-2-The Friendly Mongoose L-3-The Shepherd's Treasure</p> <p>Grammar- L-5-Articles L-6-Pronouns L-7-Nouns: Possessive Form</p> <p>Writing Skill- Notice Writing</p>	<p>Lecture method Storytelling method</p> <p>Grammar game by providing some chits and students have to follow the instruction.</p>	<p>To teach how we should have patience and not to jump on any conclusion without knowing the full story.</p>	<p>Story telling activity. (Any story made by themselves)</p>
August	23	23	<p>Textbook L-5- A different Kind of School, Where Do All the Teachers Go?(Poem)</p> <p>Supplementary Reader- L-5-Tansen</p> <p>Grammar- L-8- Adjectives L-9- Adjectives: Comparison L-10-Verbs-Introduction</p> <p>Writing Skill— Formal Letter Writing</p>	<p>Work in groups and make an imaginative school.</p> <p>Collect more data about Tansen.</p> <p>Describing words game and action game among students.</p> <p>Students to learn the format for form letter.</p>	<p>Learnings from a life of a teacher.</p> <p>Learnings from life of the great maestro Tansen.</p>	<p>Encourage students to write poem on school and teacher.</p>	
September	10	10	<p>Revision and Half Yearly Exam</p>				
October	17	17	<p>Textbook L-6-Who I Am, Supplementary Reader L-6-The Monkey and the Crocodile</p>	<p>Students will tell few lines on themselves.</p> <p>Lecture method to explain the story.</p>	<p>Importance on one's identity and to value and respect it. One must also learn not to believe anyone blindly.</p>	<p>Encourage students to write their own stories on any topic.</p>	

				<p>Grammar- L- 12-Transitive and Intransitive Verb L-15- Subject and predicate Writing skill-Story Writing</p>	<p>Introduce the sentences with objects and without objects to explain the given topic in grammar. Students will be asked to join the given key words and frame a story by their own</p>	<p>Importance of action words . Importance of subject and predicate in a sentence.</p>	
November	19	19	<p>Textbook L-7-Fair Play Vocation(Poem) Supplementary Reader L-7-The Wonder Called Sleep Grammar- L-16- Sentences: Kinds based on Function L-19- Conjunctions Writing Skill- Informal Letters</p>	<p>Role play in the class. Ask the students to share about their dream that what they want to become and why. Give some group of words to each group in the class and ask them to make sentence by using words of connectivity</p> <p>Ask children to write a letter to their bestfriend.</p>	<p>Teaching the value of deciding a goal in life. Why one should sleep, benefits of sleep.</p> <p>How few group of words can help one to frame meaningful sentences</p>	<p>Importance of English grammar in one's life.</p>	
December	13	13	<p>Grammar-L-21- Verbs: The Present Tense L-22- Verbs: The Past Tense L-23- verbs: The Future Tense</p>	<p>Individual child will speak few lines on the topic 'What if' Group activit Children will gather detail information on desert animals.</p>	<p>To teach the students about the importance of all the animals in nature . Importance of Sun in one's life.</p>	<p>The habitat of various desert animals by showing videos. More details about the Sun's role in our lives.</p>	
January	25	25	<p>Textbook Supplementary reader L-8-A Pact With the Sun Grammar L-26- Active and Passive voice L-27-Adverbs L-29- Prepositions</p>	<p>Make a poster on desert animals. Group activity where children will frame sentences with verbs but in different tenses; present, past and future. Discussion on Importance of sunrays for human beings. Teacher will narrate a sentence in two different ways to introduce active and passive voice. Introduction of the words which shows position and shows the relation between noun and the</p>	<p>To teach the importance of outdoor games in one's life. Importance and role of various words which leads to many combine topis in English grammar.</p>	<p>Gamification with various grammatical sentences to make the concept of grammar topics more clear and to introduce al the sight words.</p>	

	February & March	07	07	Non-Evaluative Lessons The Banyan Tree The Wonderful Words (Poem) Beauty(Poem) Revision and annual Examination-Term-2	other noun/pronoun in a sentence. Introduce the words which also shows how the action is performed.		
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SYLLABUS FOR EXAMINATION (Periodic Test1& Term1)

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	Periodic Test 1 (Round 1)	English	<p>Reader L-Who did Patrick’s Homework? Poem-A House, A Home Supp Reader- L-1-A Tale of Two Birds Grammar – L-1-Nouns-Kinds L-2-Nouns-Number Writing- Paragraph Writing</p>
	Periodic Test 1 (Round 2)	English	<p>Reader L-How the dog found himself a new master! Poem-The Kite Supp Reader- L-2-The Friendly Mongoose Grammar – L-3,4 Writing- Notice Writing</p>
2	Term 1(Half Yearly Exam)	English	<p>Reader- L-Taro’s Reward L-An Indian-American woman in space L-A different kind of school</p> <p>Poem-The Quarrel Where do all the teachers go?</p> <p>Supp.Reader- L- 1, 2, 5 Grammar- L- 5,6,7,8,9,10</p> <p>Writing skills: Notice writing, Formal letters</p>

SYLLABUS FOR EXAMINATION (Periodic Test2& Term2)

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	Periodic Test 2 (Round 1)	English	Reader Who I am Supp Reader- L-3 Grammar – L-12 Writing- Complete the Story
	Periodic Test 2 (Round 2)	English	Reader Fair Play Vocation Supp Reader- L-4 Grammar – L-15 Writing- Composition
2	Term 2(Annual Exam)	English	Reader- L-How the dog found himself a New Master Who I am Fair Play Poem-The Kite Vocation Supplementary Reader- L-4,6,7, Grammar- 16, 19,21,22,23, 26, 27, 29. Writing skill- Informal letter writing, Complete the story